

Classroom Lesson Evaluation

Student: Jessica D'Auria Grade: 3rd

Cooperating Teacher: Kathyn Schneck

Date of Lesson: Tuesday, December 3rd, 2013 Approximate time: 12:15 PM - 12:50 PM

Topic: Reader's Workshop - Compare and contrast

Lesson plan submitted prior to the day of teaching: Yes No

Lesson structure: Whole Class Small Group Individual

Please rate the lesson using the following scale:

1 = Performed beyond expectations

2 = Performed as expected for this level of study

3 = Performed below expectations

*Your candor is appreciated and helpful. Your scores will **not** affect the student's grades.*

Great job connecting this lesson to our heritage festival unit!

Criteria	Score	Comments - Continue on the back if necessary.
Lesson Plan is complete:	2	
Lesson is grade appropriate:	2	Jessica looked over our unit prior to teaching/planning the lesson to ensure her teaching point was ^{grade} appropriate, detailed and developmentally appropriate.
Lesson is developmentally appropriate:	2	
Lesson is substantive:	2	
Student is prepared:	1	Jessica was prepared as always. She brings all materials and is always ready.
Student indicates necessary content knowledge:	2	
Student demonstrates good classroom management:	1	It was great to see Jessica say "all eyes on me" when she needed the student's attention. This is something she was working on this semester and so it's great to see her improve. Well done!
Communication / Voice / Language Usage / Clarity:	2	You were clear when providing the students with the information. Continue to talk loudly so you are heard by everyone.
Student monitors children's work:	2	Great job having students turn and talk to discuss information. Remember to move around the room and listen into their conversations to assess their work. Assessments include conversations, observations, test, etc. (At the end of the lesson, she talked with students about the content) !!
Children are engaged:	2	Students were engaged because she chose non-fiction topics that typical third graders enjoy.

Additional Comments: (Continue on a separate sheet if necessary.)

Well done Jessica! This is a great way to end the semester! You are dedicated and hard working. Keep up the great work and continue to use feedback to improve. I wish you the best of luck in the future!