

## Classroom Lesson Evaluation

11/26/13

Student: Jessica D'Auria Grade: 3<sup>rd</sup>

Cooperating Teacher: Kathlyn Schroeck

Date of Lesson: November 21<sup>st</sup>, 2013 Approximate time: 9:55AM - 10:35AM

Topic: Mathematics - Measurement

Lesson plan submitted prior to the day of teaching: Yes  No

Lesson structure: Whole Class  Small Group  Individual

Please rate the lesson using the following scale:

- 1 = Performed beyond expectations      2 = Performed as expected for this level of study      3 = Performed below expectations

*Your comment is appreciated and helpful. Your scores will not affect the student's grades.*

Criteria	Score	Comments - Continue on the back if necessary.
Lesson Plan is complete:	2	Her lesson was detailed and complete. The standards, objectives, procedure and assessment were included in her lesson plan.
Lesson is grade appropriate:	2	
Lesson is developmentally appropriate:	2	<del>Good</del> Jessica should be commended for her ability to create appropriate lessons that both are engaging and academically challenging!
Lesson is substantive:	2	
Student is prepared:	2	Jessica is consistently prepared for each lesson she teaches. She brings all materials needed.
Student indicates necessary content knowledge:	2	
Student demonstrates good classroom management:	2	
Communication Voice Language Usage Clarity:	2	You were clear in your directions. Remember to clap or have the students repeat a melody so you have all of their attention before saying something important.
Student monitors children's work:	2	Jessica met with the small groups (partnerships) and did a great job at guiding their thinking with questions. Recording notes on student progress is something you want to start doing because anecdotal notes are so important.
Children are engaged:	1	Students were engaged. This is because she always includes a variety of components -- video clip, example on the smartboard, records information on the white board and partnership work. She is aware of the different learning styles.

**Additional Comments:** (Continue on a separate sheet if necessary.)

Overall, it was a great lesson. This was a successful lesson as students accomplished your objective. This is just one tip I would like to share with you -- when you ask a question give students what is called "wait time." This is important because some students can generate an answer or response faster than others. After you ask a question wait a minute or two before choosing a student to answer so everyone gets the opportunity to figure it out. (meaning they can comprehend what you're saying, solve and then raise their hand)