

Classroom Lesson Evaluation

Student: Jessica D'Auria Grade: 3rd

Cooperating Teacher: Kathryn Schroeck

Date of Lesson: October 24th, 2013 Approximate time: 9:55AM - 10:30AM

Topic: Mathematics - Subtracting Across Zeros

Lesson plan submitted prior to the day of teaching: Yes No

Lesson structure: Whole Class Small Group Individual

Please rate the lesson using the following scale:

1 = Performed beyond expectations

2 = Performed as expected for this level of study

3 = Performed below expectations

*Your candor is appreciated and helpful. Your scores will **not** affect the student's grades.*

Criteria	Score	Comments - Continue on the back if necessary.
Lesson Plan is complete:	2	Her lesson plan was detailed and clear. The objective, standards, and procedure were included along with the assessment. Subtracting across zeros is an important lesson in third grade. Jessica looked at the lesson from our Emision textbook to help her create an age and grade appropriate lesson.
Lesson is grade appropriate:	2	
Lesson is developmentally appropriate:	2	
Lesson is substantive:	2	
Student is prepared:	2	Student emailed the lesson to me so I could review it before she taught it.
Student indicates necessary content knowledge:	2	
Student demonstrates good classroom management:	2	Jessica managed the class well. She was prepared to use behavior modifications that I implement if needed.
Communication / Voice / Language Usage / Clarity:	2	She was respectful and polite towards students. The students were following her directions because they were clear. One suggestion is to make sure all students are looking at you before speaking so you know that each student is listening.
Student monitors children's work:	1	Jessica walked around and met with individual students during independent work. She assisted students by asking guiding questions and modeling the process again. Well done!
Children are engaged:	2	Students were engaged and on task during the mini-lesson part on the carpet and during independent work.

Additional Comments: (Continue on a separate sheet if necessary.)

Great things → - the youtube video was a great visual for students

- asked students "why" which gave them the opportunity to explain their thinking
- you integrated some word problems into the lesson which is excellent for third grade
- stopped students during independent work to reinforce the teaching point and review problems with them

Suggestions → - make the problems larger so all students can see what's on the smartboard

- reinforce teaching point/objective at the end of the lesson - for example, remember to...