

Classroom Lesson Evaluation

Student: Jessica D'Avria

Grade: 3rd

Cooperating Teacher: Kathryn Schreck

Date of Lesson: October 29th, 2013

Approximate time: 12:10 - 12:45

Topic: Reading Workshop: Character Change

Lesson plan submitted prior to the day of teaching: Yes No

Lesson structure: Whole Class Small Group Individual

Please rate the lesson using the following scale:

1 = Performed beyond expectations **2** = Performed as expected for this level of study **3** = Performed below expectations

Your candor is appreciated and helpful. Your scores will not affect the student's grades.

Criteria	Score	Comments - Continue on the back if necessary.
Lesson Plan is complete:		Each lesson that Jessica plans on teaching is detailed and well written. Her lesson plan includes the following - the state standards, objective, materials, procedure, assessment, classroom management, transitions, and ways to differentiate.
Lesson is grade appropriate:		
Lesson is developmentally appropriate:		
Lesson is substantive:		The lesson is appropriate for third grade students. Character change is an important lesson that is taught during our unit 2-characters in a series.
Student is prepared:		Jessica came prepared. She brought all materials with her.. the book that goes along with the lesson and the word document that was displayed on the smartboard.
Student indicates necessary content knowledge:		
Student demonstrates good classroom management:		She used the melody that I use to get the student's attention when needed. Jessica is aware of strategies that I use and is always prepared to use them when teaching in the classroom.
Communication / Voice / Language Usage / Clarity:		Jessica's directions were clearly stated. All students could hear what she was saying throughout the lesson.
Student monitors children's work:		Jessica walked around when students were writing their responses and had individual conversations with them. A suggestion would be to take notes when meeting with students so you can record what the student is doing well and they are working
Children are engaged:		All students were focused on her when she was talking.

Additional Comments: (Continue on a separate sheet if necessary.)

Her lesson had a clear objective and students showed their understanding through their conversations and written responses.

It's great to see your confidence building as you teach each lesson! Keep up the great work!